**Group Feedback**

Adele, Alisa, Andrew

- Love the say-see-do, but for the peer-coaching I would suggest giving them all a specific problem so that there is no overlap, then students have multiple examples to see on the Padlet

Caroline, Christine, Bryan  
- I like the review/take-up of the TEDed questions in class  
- Really cool activity of marshmallow building, but it will be hard to go through each solution the students have, and a line may form which could cause problems   
- I like the idea from Adele that they can only answer a certain number of questions, and the tough ones are worth more spaghetti/marshmallow

Denise, Diana, Inga  
- I like the idea of using the worksheet that goes along with GeoGebra. It makes it more engaging to the students.  
- The simple chalk and talk portions of the lesson where you did review or consolidation, etc. I feel there may be a better way to make it engaging for the students, as your 'ambiguous case' activity is  
- Students should create their own summary sheet as Bryan mentioned I agree whole heartedly